



Dear Parents,

Here are strategies for your child to use

For words that frequently confuse—

If it makes sense to say:

- they are, use they're. Otherwise, use there or their.
- there is, use there's. Otherwise, use theirs.
- it is, use it's. Otherwise, use its.
- you are, use you're. Otherwise, use your.
- let us, use let's. Otherwise, use lets.
- who is, use who's. Otherwise, use whose.

Complete each sentence using the words and strategies above. Use each underlined word at least once.

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|-----------------------------|----------------------------|---------------------------|
| 1. T _____ late. | 16. W _____ next? | 31. T _____ one left. |
| 2. I _____ red. | 17. What's i _____ name? | 32. L _____ go! |
| 3. That's t _____ car. | 18. Where's y _____ hat? | 33. W _____ going? |
| 4. Take y _____ coat. | 19. She l _____ us read. | 34. Are these t _____? |
| 5. W _____ cap is this? | 20. I _____ too early. | 35. Where's y _____ book? |
| 6. That's i _____ bed. | 21. W _____ pen is this? | 36. Go over t _____. |
| 7. Is it t _____ dog? | 22. Y _____ doing fine. | 37. Now, I _____ see it. |
| 8. That's t _____ tent. | 23. Who l _____ them in? | 38. That's t _____! |
| 9. T _____ friends. | 24. Where is i _____ food? | 39. T _____ are six. |
| 10. Go to y _____ game. | 25. See w _____ here. | 40. W _____ bike is that? |
| 11. T _____ too noisy. | 26. L _____ be friends. | 41. He l _____ them play. |
| 12. Y _____ tall. | 27. The house is t _____. | 42. Where's t _____ key? |
| 13. It chased i _____ tail. | 28. W _____ coming? | 43. I took y _____ place. |
| 14. Get t _____ early. | 29. T _____ the bus! | 44. I _____ for you. |
| 15. L _____ wait. | 30. W _____ dime is it? | 45. Y _____ so smart! |

Continue to practice these often-confused words with your child. These are high-use words that must be mastered! We appreciate your help.