Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fascinating New Frogs

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| **Learning Targets:** |
| I know what common affixes and roots mean. |
| I can use affixes and roots to help to figure out words. |
| I can figure out the meaning of a word using context clues. |
| I can make sure my guesses about a words meaning are correct by looking them up in a dictionary. |

Directions: Read the article “Fascinating New Frogs” and determine the meaning of the words listed in the chart. Be sure to create a definition of the word and explain how you figure it out.

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| **WORD** | **MEANING** | **EXPLANATION** |
| Existence | State of actually being real  | Exist: to have actual being, to be real-ence: act, fact, quality, or state  |
| Genetics |  | Gene: heredity or traits you get from other family members-ics means relating to the science of |
| Rediscovered |  | Re-: Discover: ed: past tense |
| Scientists |  | Science: Knowledge gained through experiments about the world around usists:  |
| **WORD** | **MEANING** | **EXPLANATION** |
| Biological |  | Bio: ology: Ic: having characteristics ofal: related to |
| Intrepid |  | In: Trepid: timid |
| Exposure |  | Ex: OutPose: to placeure: the act of, use, or practice |
| Indicators |  | Indicate: point outors: |
| Pollutants |  |  |
| Threatened |   |  |

**What words did you notice in the reading that belonged to the word family “discover?”**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_