Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fascinating New Frogs

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| **Learning Targets:** |
| I know what common affixes and roots mean. |
| I can use affixes and roots to help to figure out words. |
| I can figure out the meaning of a word using context clues. |
| I can make sure my guesses about a words meaning are correct by looking them up in a dictionary. |

Directions: Read the article “Fascinating New Frogs” and determine the meaning of the words listed in the chart. Be sure to create a definition of the word and explain how you figure it out.

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| **WORD** | **MEANING** | **EXPLANATION** |
| Existence | State of actually being real | Exist: to have actual being, to be real  -ence: act, fact, quality, or state |
| Genetics |  | Gene: heredity or traits you get from other family members  -ics means relating to the science of |
| Rediscovered |  | Re-:  Discover:  ed: past tense |
| Scientists |  | Science: Knowledge gained through experiments about the world around us  ists: |
| **WORD** | **MEANING** | **EXPLANATION** |
| Biological |  | Bio:  ology:  Ic: having characteristics of  al: related to |
| Intrepid |  | In:  Trepid: timid |
| Exposure |  | Ex: Out  Pose: to place  ure: the act of, use, or practice |
| Indicators |  | Indicate: point out  ors: |
| Pollutants |  |  |
| Threatened |  |  |

**What words did you notice in the reading that belonged to the word family “discover?”**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_