

Group: _____

*Where should the sixth grade class go on a class field trip?

Reason 1:

Details -

-
-
-

Reason 2:

Details -

-
-
-

Claim:

Reason 3:

Details -

-
-
-

Conclusion:

Don't forget transition words - use your puzzle pieces!

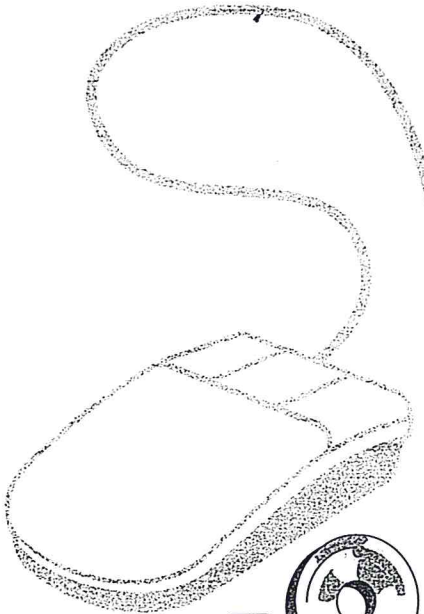
Group: _____

It is great to be a kid.

Group: _____

Name _____

Directions: Write a reason, example or explanation in each box to support the main idea sentence in the center box, and write a wrap-up sentence.



_____	_____
_____	_____
Bicycle helmets are important.	
_____	_____
_____	_____
_____	_____
_____	_____

A lit cigarette with smoke rising from it.	
_____	_____
Kids should not start smoking.	
_____	_____
_____	_____
_____	_____
_____	_____

