

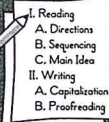
Name \_\_\_\_\_

## Root and Base Words

Many words consist of one or more **Greek** or **Latin root**. For example, the Greek root **tele** means "far." When it is combined with **vis**, the Latin root for "see," we get **television**.

**Directions:** Fill in the blanks below to learn the meaning of more roots.

1. Telephones allow us to hear sounds from far away. **Tele** means \_\_\_\_\_ and **phone** comes from the Greek word meaning \_\_\_\_\_.
2. **Ped** is a root word meaning "foot." Therefore, a **pedestrian** is a person who travels by \_\_\_\_\_.
3. **Graph** comes from the Greek word meaning "to write," and **auto** is the root word for "self." Thus, an **autograph** is \_\_\_\_\_.
4. **Geo** is the Greek root for "Earth." **Geography**, then, is writing or drawing about the \_\_\_\_\_.
5. **Bio** is the root word meaning "life." When someone writes an **autobiography**, he or she writes about \_\_\_\_\_.
6. A **biographer** writes about \_\_\_\_\_.
7. The word **pedometer** combines the root *ped* with *meter*, a root meaning "measurement." A **pedometer** is an instrument for \_\_\_\_\_ the distance someone travels by \_\_\_\_\_.
8. **Logy** is a Greek root for "study." When combined with the root *graph*, we get *graphology* or the study of \_\_\_\_\_.
9. **Biology** is the study of \_\_\_\_\_.
10. **Geology** is the study of \_\_\_\_\_.
11. Writing that comes from far away is called a \_\_\_\_\_.
12. Combine the root word for "sound" and the root word for "write." The machine we use to play records is a \_\_\_\_\_.



## More Root and Base Words

Add new words to your vocabulary by understanding these Greek or Latin roots.

1. **Magna** or **magni** is the Latin root for "great." **Magnificent** is an adjective that means "excellent" or "great."
2. **Aqua** is the Latin word meaning "water." An **aquarium** is a place for keeping water plants and aquatic animals.
3. **Flor** is the Latin root for "flower." A **florist** sells or grows flowers for a living.
4. **Dict** is the Latin root meaning "to speak." **Diction** means the manner in which words are spoken.
5. **Micro** comes from the Greek word *mikros*, meaning "tiny" or "small." A **microscope** is an instrument that allows us to see very small things.

**Directions:** Use a dictionary to find two words formed from each of the above roots. Write words and their definitions in the blanks below.

Root	Dictionary Word	Definition
1. magna or magni	(a) _____	(a) _____
	(b) _____	(b) _____
2. aqua	(a) _____	(a) _____
	(b) _____	(b) _____
3. flor	(a) _____	(a) _____
	(b) _____	(b) _____
4. dict	(a) _____	(a) _____
	(b) _____	(b) _____
5. micro	(a) _____	(a) _____
	(b) _____	(b) _____



## Dear Parents,

Your child's word bank can be increased through making singular nouns plural. With an understanding of the rules for making nouns plural, writers often can successfully spell words for which they have no experience. For example, a very consistent rule states: A noun ending in consonant-y is made plural by changing the y to i and adding es. Therefore, if your child can apply this rule, he or she will never have to guess about how to spell the plural of any noun that has this ending! The result is a more confident speller and writer!

In this activity, your child sorts nouns by the action necessary to make them plural. Guide your child through the activity, taking the time to check unfamiliar spellings.

Write the plural form of each of these nouns in the appropriate box.

aircraft, army, balcony, branch, child, coach, driveway, eyelash, foot, fox, goose, half, hobby, island, loaf, minute, ninety, opposite, person, recess, region, sheep, subject, temperature, thermos, thief, train, trout, victory, wife

<p>1. Make nouns plural by adding <i>s</i>.</p>	<p>2. Make nouns ending in <i>s, sh, ch, x, or z</i> plural by adding <i>es</i>.</p>
<p>3. Make nouns ending in consonant-<i>y</i> plural by changing the <i>y</i> to <i>i</i> and adding <i>es</i>.</p>	<p>4. Make some nouns ending in <i>f</i> or <i>fe</i> plural by changing the <i>f</i> or <i>fe</i> to <i>v</i> and adding <i>es</i>.</p>
<p>5. Make some nouns plural with no change.</p>	<p>6. Make some nouns plural with a new word.</p>

Ask your child to find more nouns to write in each box. Next, can your child rewrite the words in each box in their singular form?