

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Barefoot Through Squishy Mud: Sensory Writing—Touch

We use our hands to feel the texture of objects. Sandpaper feels rough and gritty. *Bumpy, smooth, wet, and soft* are other adjectives that describe how something feels.

Your sense of touch is not limited to your hands. Cold rain blowing in your face on a windy day, the hot sun beating down on your head, and walking barefoot through thick, cool, squishy mud are also sensory experiences.



Write several adjectives to describe the feel of each item.

1. silk: \_\_\_\_\_

\_\_\_\_\_

2. tree bark: \_\_\_\_\_

\_\_\_\_\_

3. a metal box: \_\_\_\_\_

\_\_\_\_\_

**Writing Prompt:** Describe a personal experience so the reader can sense the feel and texture of the event and objects. (Experiences could be walking barefoot through mud, wading in a creek, or standing on a hill on a windy day.)

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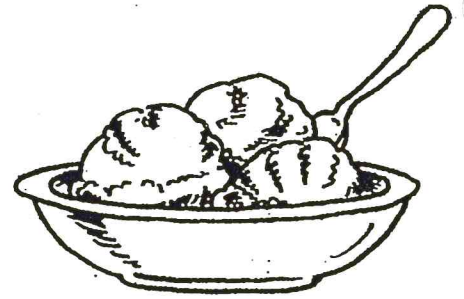
When you finish, proofread, edit, revise, and rewrite your description.

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# Delicious!: Sensory Writing—Taste

Imagine eating a bowl of cold, creamy double chocolate ice cream on a hot summer day. *Cold, creamy,* and *chocolate* describe the taste and texture of the ice cream.

*Sweet, sour, tangy, salty,* and *bitter* are other adjectives that describe taste.



Write several adjectives to describe the taste of each item.

1. a lemon: \_\_\_\_\_

\_\_\_\_\_

2. a cup of hot cocoa with marshmallows: \_\_\_\_\_

\_\_\_\_\_

3. a steaming bowl of chicken noodle soup: \_\_\_\_\_

\_\_\_\_\_

4. a deluxe pizza with 10 toppings: \_\_\_\_\_

\_\_\_\_\_

**Writing Prompt:** Describe a holiday meal so the reader will be able to “taste” all the goodies:

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# Ker-Plunk! Ka-Boom!: Sensory Writing—Sound

Our world is filled with sounds. What do you hear when you close your eyes and listen? Can you hear the motor on your refrigerator? The hum of a fan or a furnace? Traffic noises? Children playing?

*Creak, whisper, shout, rumble, boom, crash, and squeak* describe sounds. **Onomatopoeia** are words that imitate sounds. They can be real words like *crunch*, or made-up words like *ker-plunk* and *ka-boom*.



Write several words to describe these sounds. You can use real words or make up your own.

1. Riding a bike with a flat tire:

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2. Young children at a playground:

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3. Riding on a super-duper roller coaster:

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4. What do you hear right now if you close your eyes and listen?

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**Writing Prompt:** On your own paper, describe an experience so the reader can hear the sounds of the event. (Experiences could be watching a parade, attending a sports event, or walking down a busy city street or a quiet country road.)

When you finish, proofread, edit, revise, and rewrite your description.

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# What's That Smell?: Sensory Writing—Smell

Movies with Smell-O-Vision were introduced in 1960, but they never became popular. Describing smells in writing, however, adds to the reader's sense of being a part of the scene.

*Example:* Brightly colored wildflowers filled the meadow with a fragrance finer than the most expensive perfume.

Write several words to describe these smells.

1. a spring day after a light rain: \_\_\_\_\_  
\_\_\_\_\_
2. a bakery: \_\_\_\_\_  
\_\_\_\_\_
3. a damp cellar: \_\_\_\_\_  
\_\_\_\_\_
4. sweaty gym socks that have been in a closed locker for several weeks: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Writing Prompt:** Describe a restaurant you like, using sensory words that describe the various aromas.

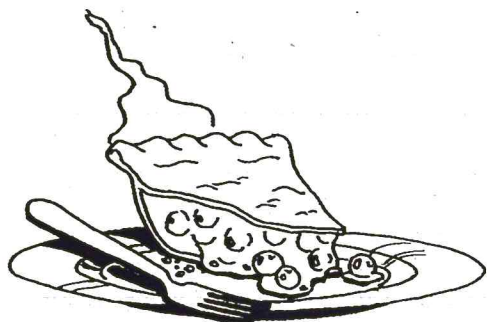
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